INDONESIAN COURSE ONTOLOGY BASED ON SEMANTIC WEB

Rusdy Agustaf¹

¹ Department of Informatics Engineering, Janabadra University, Indonesia

ABSTRACT

Ontology's can be used to support a knowledge management system and opens the possibility to move from document-oriented view toward knowledge are interrelated, can be combined, and can be reused in a more flexible and dynamic. Problems are concerning how to provide content subjects with attention to course. This study modelling students to course content based on ontology.

KEYWORDS

Ontology, Semantic Web, Knowledge Management

1. INTRODUCTION

In explaining the basic concepts in a domain in this case is the subject matter content as well as defining relationships in use ontology's [2]. Ontology's can be used to support a knowledge management system and opens the possibility to move from document-oriented view toward knowledge are interrelated, can be combined, and can be reused in a more flexible and dynamic. Ontology is a way of representing knowledge of the meaning of objects, properties of an object, and the object relations that may occur on the domain knowledge [5,7,25].

Course content is based on the context of the Broad Guidelines Principal Teaching (BGPT) in accordance with the curriculum used. Problems are concerning how to provide content subjects with attention to course. This study modelling students to course content based on ontology.

2. LITERATURE REVIEW 2.1. Semantic Web

The semantic web is idea Sir Tim Berners-Lee, inventor of the WWW, URIs, HTTP and HTML. Sir Tim Berners-Lee defines the Semantic Web as a development of the current web in which information has a well defined meaning (well defined meaning), better enabling computers and people to work together [23]. Web semantics, better known by the term web 3.0 is an efficient way to represent data on the World Wide Web, or as a database that is connected globally [23].



Figure 1. Layers in semantic web technologies

In the manufacture of the semantic web involves a set of standards which are coordinated by the World Wide Web Consortium (W3C). Standards in making the concept of the semantic web design is divided into several layers of technologies such as in Figure 1 [23], this technology consists of:

• Web Platform includes Unicode and URI

Unicode is a standard character representation computer. URI (Uniform Resource Identifier) is the standard for the location and identity of a resource (i.e. a web page).

Syntax includes N3, N-Triple, Turtle (terse RDF Triple Language), RDFa, XML, and JSON

N3 (Notation 3), N-Triple, Turtle (terse RDF Triple Language) is a serialization syntax for RDF or RDF representation in the form of a triple. RDFa (Resource Description Framework in Attributes) as an additional attribute in XHTML based on RDF subject-predicate-object expressions. XML (Extensible Markup Language) and Namespace, is a syntax rules that serve to present the data on the structure of the web, but do not emphasize limits on the meaning of the document. XML Schema is a language for restricting the structure of XML and XML data type enriching. JSON (JavaScript Object Notation) is a simple form of text-based data exchange.

• Knowledge Representation Structure

An RDF (Resource Description Framework) a model for knowledge representation in a simple format that can be triple represented in graph form to explain the resources and relationships.

• Semantic

An advanced stage of knowledge representation by describing properties and classes of RDF resources contained in known as RDF Schema (RDFS) and the language ontology (Ontology vocabulary) recommended by W3C on February 10, 2004 known as the Web Ontology Language (OWL). OWL is a richer language (extension of RDF) and complex to describe the resource. OWL uses a triple format, the same as RDF.

• Rules

A Rule Interchange Format (RIF) which can be used to perform reasoning on the ontology so that it can be concluded whether a particular resource qualifies.

• Query

Implemented using SPARQL. SPARQL is a query language for RDF.

• Security

Authentication protocol is implemented by SSL / TLS.

• Proof

This section determines the validity of a semantic web including interoperability and scalability. This section is shown with the possible occurrence of multiple RDF graphs.

• Trust

This section allows the user to trust a web semantic knowledge information.

• Application

The top part of this layer is a form of utilization of the semantic web in the form of a web application.

2.2. Ontology

Ontology is a formal explicit specification of a conceptualization [13]. Conceptualization is an abstract picture of something in the world that wants to be represented. Ontology provides a shared vocabulary that can be used to model a domain, which is the type of an object, and / or concepts that exist, and property and their relationships [3]. Ontology's are used in artificial intelligence (artificial intelligence), the semantic web, software engineering, biomedical informatics, and on the science of informatics as a form of knowledge representation.

The basis of the design of the ontology consists of the following components:

1. Concept

Used in a broad understanding. A concept can be something that was said, so it can also be an explanation of the duties, functions, action, strategy, and so on. Concept also known as classes, objects and categories.

2. Relation

Represents a type of interaction between the concept of a domain. Formally can be defined as a subset of a product of n sets, R: C1 x C2 X., , x Cn. As an example of the relation binaries includes subclass-of and connected-to.

- Function
 Is a special relationship where the element of relationship is unique to the element to n-1. F: C1 x C2 x., Cn-1 i> Cn, for example, is Mother-of.
- Axioms
 Used to model a sentence which always correct.
- 5. Instances Used to represent the individual elements.

Ontology together with a set of individual instances of classes establish a knowledge base. Some of the reasons why the need to create ontology is:

- To determine the general understanding of the structure of information among people or software agents
- To enable reuse of domain knowledge
- To make domain assumptions explicit
- To separate domain knowledge from the operational knowledge
- To analyze domain knowledge

With ontology, knowledge can be represented in a language that can be understood by machines (machine readable). Additionally ontology's enables communication between the software agent because of the element that is understandable semantics or meaning of these agents.

2.3. RDF (Resource Description Framework)

In the semantic web, referring to things that exist in the world as resources. Resource can be whatever someone wants to discuss. Rusdy, lecture, "the value of X", and "all teachers in Janabadra" are examples of things that a person may be discussed and may be a resource in the semantic web. Resource is an entity or object on a concept. Resource is the word used in the

semantic web standards. RDF is the basis of semantic web technology that serves as a standard for describing resources [23].

At RDF, a fact or a statement that expressed wish to be represented in the form of a triple, where there is a subject, predicate, and object (Powers, 2003). Suppose there's the fact: "Rusdy man", then "Rusdy" is the subject, "a" is the predicate, and "man" is the object. These three words are the resources. "Rusdy" is a resource, "a" is a resource, and "man" is also a resource. This naming is global so that when for example there is the statement "Rusdy has a bag" (Figure 2.4), the computer will know that "Rusdy" on "Rusdy man" is equal to "Rusdy" on "Rusdy have bag". Therefore, to distinguish each resource used URI (Unified Resource Identifier). URI is a globally unique naming system and is a generalization of the URL so that it has a similar format to the URL on the website. Suppose the statement "has Rusdy bag" wants to be represented in the URI will look like this:

Rusdy \rightarrow <http://www.some.com/ujb007#Rusdy>; has \rightarrow < http://www.some.com/ukm007#has>; bag \rightarrow < http://www.some.com/ukm007#bag>.



Figure 2. RDF graphs of data models "Rusdy has bag"

If you would like to represent the statement "Rusdy has bag" in the form of triple URI need to write:

http://www.some.com/ujb007#has http://www.some.com/ujb007#bag>.

2.4. SPARQL

RDF data model in the form of a statement in the form of a triplet consisting of a subject, predicate, and object. To get information from an RDF graph takes a query. SPARQL is a query language that can be used to access data on the semantic web [23]. By using SPARQL makes it possible to:

- Taking the value of the data is unstructured or semi-structured data.
- Develop data by querying a relation that is not known.
- Can perform complex queries join operation on different database more simply.
- RDF transforms the data into another vocabulary.

The results of SPARQL query can return values in some data formats such as: XML, JSON, RDF, and HTML. Here is a simple example of SPARQL:

Data :

<http://example.org/book/book1> <http://purl.org/dc/elements/1.1/title> "SPARQL Tutorial".

Query :

SELECT ?title

WHERE

{ <http://example.org/book/book1> <http://purl.org/dc/elements/1.1/title> ?title .

Result :

}



SPARQL variables start with "?" And a node (resource or literal) in the RDF triple. While the statement "SELECT" returns a table of variables and values described in the query.

3. DESIGN ONTOLOGY MODEL

In designing the ontology used tool protégé. Design class and hierarchy follow figure 3.



Figure 3. Class hierarchy

Here is an explanation for each of these classes:

a. Course

Is a class that represents the course to be taken by the Student and taught by Lecturer

b. GroupExperise

Is a class that represents a group of expertise for a Course.

c. Lecturer

Is a class that represents teachers (lecturers) are propping / teach a course.

d. Student

Is a class that represents students.

e. Subject

Is a class that represents the subject matter of the courses used in the learning process through e-Learning Course.

f. SubSubject

Is a class that represents a sub subject matter of the courses used in the learning process through e-Learning Course.

g. Content

Is a class that represents the learning resources used in the learning process through e-Learning Course. Relations between classes arranged through the property. The design of the property following the figure 4.



Figure 4. Course Property Class Diagram Relationships

Step defining an instance of the class begins by selecting a class, make individual instance of the class went on to give the value of each property that has been defined as in Figure 5.

CLASS BROWSER	INSTANCE BROWSER	INDIVIDUAL EDITOR							+ - F T
For Project: • bernardelearning_c	For Class: Subject	For Individual: PB_F404_1355	1344509219				0	nstance	of Subject)
Class Hierarchy	Asserted Interred	Property		Vé	alue		Lang		
owt Thing	Asserted Instances 🔹 🔶 🔶 🗙 🔇	rdfs:comment						^	
Content	PB_IF404_1359344509219								
Course (2)	PB_IF404_1359344559283								
GroupExpertise (1)	PB_IF404_1359344591690								
Lecturer (1)	PB_F404_1359344619956								
Student (37)	PB_F404_1359344643954							-	
Subject (12)	PB_IF404_1359344679910								
SubSubject (54)	PB_IF404_1359344717494	keyword	@ X	subjectSequence	<i>⊳</i> ≍	isSubjectOf		- 🌳 -	🎭 🐀 🔛
	PB_F404_1359344753818	Web Scripting, Web Site			1	MK_IF404			
	PB_F404_1359344777225								
	PB_F404_1359344797260	specificCompetence	@ X	hasL0	🔶 🍨 🔶 👘				
	PB_F404_1359344841641	aradigma web scripting untuk memi	uat web site statis						
	PB_F404_1359344861742								
		subjectTitle	2 X						
		Ingenalan Web Scripting dan perang	jkat pendukungnya						
	_ 88	summary	P 🛛	hasSubSubject	🔶 🔶 👻				
		/er fokus pada penyimpanan data d	an pemrosesannya	SPB_PB_IF404_1359344509	9219_1359345377904				
	Assessed Trans	-		SPB_PB_IF404_1359344509	9219_1359345299416				
	Asserted Types 🗘 👊			SPB_PB_IF404_1359344509	3219_1359345401675				
	- Subject			SPB_PB_IF404_1359344509	9219_1359345327835				
				L					•
3 3		🖄 🗭 🤎							

Figure 5. Defining the Class Instance

4. RESULTS AND TESTING

The final goal of this research is the result showed the content of the courses. The case studies used in the test was a course web programming with code IF404 in Information Engineering study program. Tests carried out using SPARQL.

Query 🛃 🛛		Results	
SELECT ?Topic		Торіс	
WHERE {		JSON	-
?a :isSubjectOf :MK_IF404. ?d :hasSubject ?b.		Javascript	335
		Pengelolaan tata letak content dengan perintah HTML lanjut dan pengiriman data	
?b :subjectTitle ?Topic.		DHTML dengan Javascript	
}		JQuery Framework	
		Perintah CSS untuk manipulasi tampilan content	
		Format content dengan Perintah HTML-XHTML dasar	
		AJAX	
		Hosting Web	
		Manipulasi XML dengan Javascript	
		XML	
Execute Query		Pengenalan Web Scripting dan perangkat pendukungnya	-

Figure 6. Topics Testing and Results for IF404

5. CONCLUSION

Ontology model for content course case study web programming courses in Information Engineering study program has successfully created and tested. Ontology's are implemented to organize content according BGPT knowledge.

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