

MITIGATION TECHNIQUES TO OVERCOME DATA HARM IN MODEL BUILDING FOR ML

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ABSTRACT

Given the impact of Machine Learning (ML) on individuals and the society, understanding how harm might be occur throughout the ML life cycle becomes critical more than ever. By offering a framework to determine distinct potential sources of downstream harm in ML pipeline, the paper demonstrates the importance of choices throughout distinct phases of data collection, development, and deployment that extend far beyond just model training. Relevant mitigation techniques are also suggested for being used instead of merely relying on generic notions of what counts as fairness.

KEYWORDS

Fairness in machine learning, societal implications of machine learning, algorithmic bias, AI ethics, allocative harm, representational harm

1. INTRODUCTION

Artificial Intelligence (AI) refers to the art of creating machines that are able to think and act like human-beings; or think and act reasonably. Every new technology brings with it questions of ethics and unintended consequences. Looking closely, we can see technologies like AI reflect humanity's imperfections back to us. Technologies like AI can enhance, rather than reduce, the human experience if humanity can be added back into the digital world. This paper provides a framework for understanding different sources of harm throughout the ML life cycle in order to offer techniques for mitigations based on an understanding of the data generation and development processes rather than relying on generic assumptions of what being fair means.

2. EXISTING WORK

An ML algorithm aims to find patterns in a (usually massive) dataset, and to apply that knowledge to make a prediction about new data points (e.g: photos, job applicant profiles, medical records etc.) (Cusumano et al., 2019; Parker, van Alstyne, & Choudary, 2016). As a result, problems can arise during the data collection, model development, and deployment processes that can lead to different harmful downstream consequences.

This paper refers to the concept of “harm” or “negative consequences” caused by ML systems. ML (Machine Learning) can be defined as the overall process inferring in a statistical way from existing data in order to generalize to new, unseen data.

Deep reinforcement learning—where machines learn by testing the consequences of their actions—combines deep neural networks with reinforcement learning, which together can be trained to achieve goals over many steps. Most machine learning algorithms are good at perceptive tasks such as recognizing a voice or a face. Yet, deep reinforcement learning can learn

tactical sequences of actions, things like winning a board game or delivering a package. In the real world, human-beings are able to very quickly parse complex scenes where simultaneously many aspects of common sense related to physics, psychology, language and more are at play.

Basically, the machine learning process can be divided into the “training phase” and “test phase”:

- During the training phase, the ML team gathers data, selects an ML architecture, and trains a model. In data poisoning attacks, the attacker inserts manipulated data into the training dataset. During training, the model tunes its parameters on the poisoned data and becomes sensitive to the adversarial perturbations they contain. A poisoned model will have erratic behavior at inference time. Backdoor attacks are a special type of data poisoning, in which the adversary implants visual patterns in the training data. After training, the attacker uses those patterns during inference time to trigger specific behavior in the target ML model.
- In the test phase, the trained model is evaluated on examples it hasn't seen before. Test phase or “inference time” attacks are the types of attacks that target the model after training. An attacker creates an adversarial example by starting with a normal input (e.g., an image) and gradually adding noise to it to skew the target model's output toward the desired outcome (e.g., a specific output class or general loss of confidence). Another class of inference-time attacks tries to extract sensitive information from the target model. If the training data included sensitive information such as credit card numbers or passwords, these types of attacks can be very damaging. Also Having direct access to the model will make it easier for the attacker to create adversarial examples.

Models are then built using the training data (not including the held-out validation data).

As seen in Figure 1, a model is defined, and optimized on the training data. Test and benchmark data is used to evaluate it, and the final model is then integrated into a real-world context. This process is naturally cyclic, and decisions influenced by models affect the state of the world that exists the next time data is collected or decisions are applied. The red color indicate where in this pipeline different sources of downstream harm might arise.

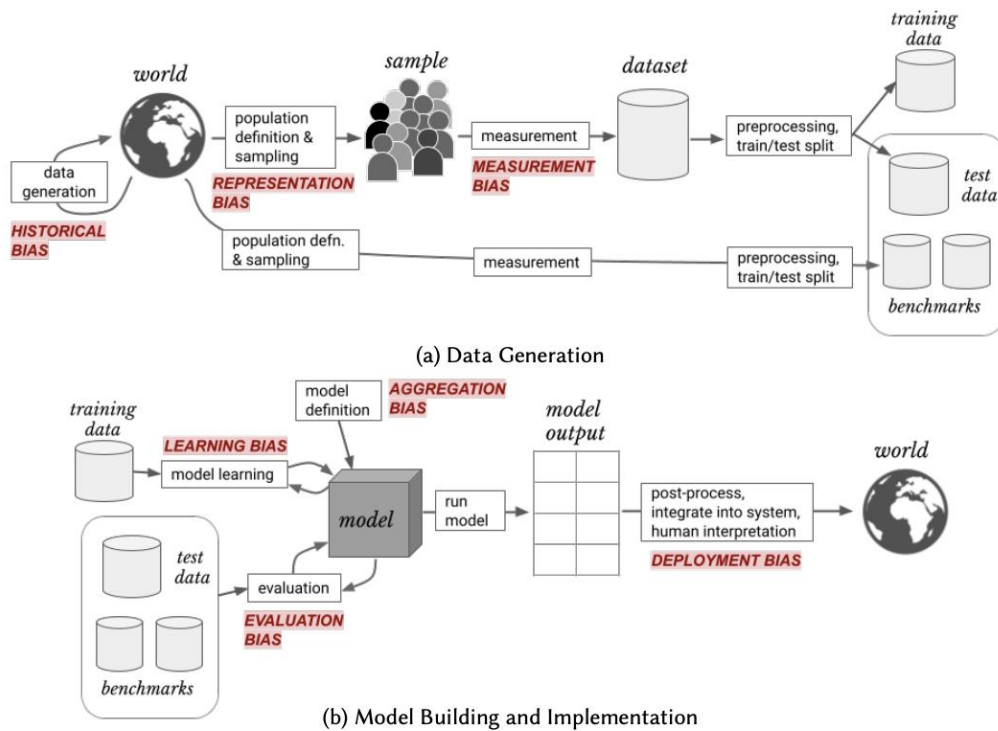


Fig. 1. Overview of ML data generation and model development

2.1. Model Evaluation

After the final model is chosen, the performance of the model on the test data is reported. The test data is not used before this step, to ensure that the model’s performance is a true representation of how it performs on unseen data. Aside from the test data, other available datasets — also called benchmark datasets — may be used to demonstrate model robustness or to enable comparison to other existing methods.

2.2. Model Post-processing

Once a model has been trained, there are various post-processing steps that may be needed. For example, if the output of a model performing binary classification is a probability, but the desired output to display to users is a categorical answer, there remains a choice of what threshold(s) to use to round the probability to a hard classification.

2.3. Model Deployment

There are many steps that arise in deploying a model to a real-world setting. For example, the model may need to be changed based on requirements for explainability or apparent consistency of results, or there may need to be built-in mechanisms to integrate real-time feedback. Importantly, there is no guarantee that the population a model sees as input after it is deployed (here, we will refer to this as the use population) looks the same as the population in the development sample.

The algorithms used to parse and analyze those data become commercial black boxes. Barocas et al. [4] provide a useful framework for thinking about how these consequences actually manifest,

splitting them into allocative harms (when opportunities or resources are withheld from certain people or groups) and representational harms (when certain people or groups are stigmatized or stereotyped). For example, algorithms that determine whether someone is offered a loan or a job [12, 36] risk inflicting allocative harm. We, human-beings are fallible in making unbiased decisions ourselves and algorithms can actually help us detect human-generated (and socially reinforced) discrimination (Kleinberg et al., 2020; Mullainathan, 2019).

In order for an ML model to work well, the following simple steps can be implemented:

1. Train a classifier on labeled data.
2. The bigger classifier model then infers pseudo-labels on a much larger unlabeled dataset.
3. Then, it trains a larger classifier on the combined labeled and pseudo-labeled data, while also adding noise.
4. (Optional) Going back to step 2, the smaller model may be used as a new classifier.

One can view this as a form of self-training, because the model generates pseudo-labels with which it re-trains itself to improve performance. One underpinning hypothesis is that the noise added during training not only helps with the learning, but also makes the model more robust. This approach is similar to knowledge distillation, which is a process of transferring knowledge from a large model to a smaller model. The goal of distillation is to improve speed in order to build a model that is fast to run in production without sacrificing much in quality compared to the bigger model.

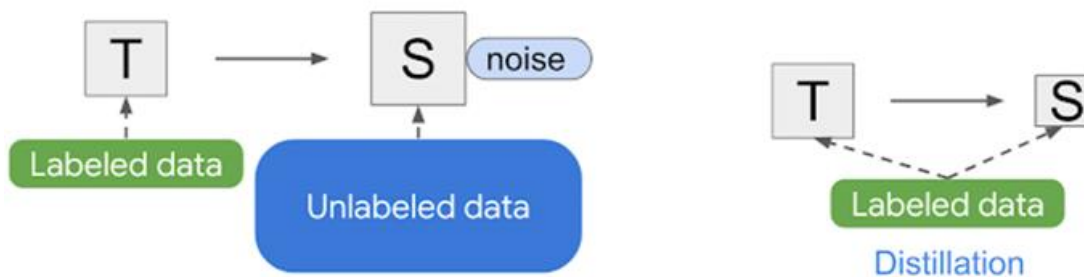


Fig. 2. Simple illustrations of the model and knowledge distillation.

Knowledge distillation does not add noise during training (e.g., data augmentation or model regularization) and typically involves a smaller inference model. In contrast, one can think of it as the process of “knowledge expansion”. One strategy for training production models is to apply training twice (Fig. 2):

- first to get a larger inference model T' and then
- to derive a *smaller* model S .

In some cases, the training may need data augmentation, yet, in certain applications, e.g., natural language processing, such types of input noise are not readily available. For those applications, the training model can be simplified to have no noise. In that case, the above two-stage process becomes a simpler method:

- First, the bigger model infers pseudo-labels on the unlabeled dataset from which is a new model (T') that is of equal-or-larger size than the original model being trained.
- The self-training phase is then followed by knowledge distillation to produce a smaller model for production.

3. SOURCES OF HARM IN ML

This section explores each potential source of harm in-depth. Each subsection will detail where and how in the ML pipeline problems might arise, as well as a characteristic example. These categories are not mutually exclusive; however, identifying and characterizing each one as distinct makes them less confusing and easier to tackle.

3.1. Historical Bias

Historical bias arises even if data is perfectly measured and sampled, if the world as it is or was leads to a model that produces harmful outcomes. Such a system, even if it reflects the world accurately, can still inflict harm on a population. Considerations of historical bias often involve evaluating the representational harm (such as reinforcing a stereotype) to a particular group.

3.2. Representation Bias

Representation bias occurs when the development sample under-represents some part of the population, and subsequently fails to generalize well for a subset of the use population. Representation bias can arise in several ways:

- (1) When defining the target population, if it does not reflect the use population. Data that is representative of Boston, for example, may not be representative if used to analyze the population of Indianapolis.
- (2) When defining the target population, if contains under-represented groups. Say the target population for a particular medical dataset is defined to be adults aged 18-40. There are minority groups within this population: for example, people who are pregnant may make up only 5% of the target population.
- (3) When sampling from the target population, if the sampling method is limited or uneven. For example, the target population for modeling an infectious disease might be all adults, but medical data may be available only for the sample of people who were considered serious enough to bring in for further screening. As a result, the development sample will represent a skewed subset of the target population. In statistics, this is typically referred to as sampling bias.

3.3. Measurement Bias

Measurement bias occurs when choosing, collecting, or computing features and labels to use in a prediction problem. For example, “creditworthiness” is an abstract construct that is often operationalized with a measurable proxy like a credit score. Proxies become problematic when they are poor reflections of the target construct and/or are generated differently across groups, which can happen when:

- (1) The proxy is an oversimplification of a more complex construct. Consider the prediction problem of deciding whether a student will be successful (e.g., in a college admissions context). Algorithm designers may resort to a single available label such as “GPA” [28], which ignores different indicators of success present in different parts of the population.
- (2) The method of measurement varies across groups. For example, consider factory workers at several different locations who are monitored to count the number of errors that occur

(i.e., observed number of errors is being used as a proxy for work quality). This can also lead to a feedback loop wherein the group is subject to further monitoring because of the apparent higher rate of mistakes [5, 17].

- (3) The accuracy of measurement varies across groups. For example, in medical applications, “diagnosed with condition X” is often used as a proxy for “has condition X.” However, structural discrimination can lead to systematically higher rates of misdiagnosis or underdiagnosis in certain groups [23, 32, 35].

3.4. Aggregation Bias

A particular dataset might represent people or groups with different backgrounds, cultures or norms, and a given variable can mean something quite different across them. Aggregation bias can lead to a model that is not optimal for any group, or a model that is fit to the dominant population (e.g., if there is also representation bias).

3.5. Learning Bias

Learning bias arises when modelling choices amplify performance disparities across different examples in the data [24]. For example, an important modelling choice is the objective function that an ML algorithm learns to optimize during training. Typically, these functions encode some measure of accuracy on the task (e.g., cross-entropy loss for classification problems or mean squared error for regression problems).

3.6. Evaluation Bias

Evaluation bias occurs when the benchmark data used for a particular task does not represent the use population. Evaluation bias ultimately arises because of a desire to quantitatively compare models against each other. Such generalizations are often not statistically valid [38], and can lead to overfitting to a particular benchmark.

3.7. Deployment Bias

Deployment bias arises when there is a mismatch between the problem a model is intended to solve and the way in which it is actually used. This often occurs when a system is built and evaluated as if it were fully autonomous, while in reality, it operates in a complicated socio-technical system moderated by institutional structures and human decision-makers (Selbst et al. [39] refers to this as the “framing trap”).

4. SUGGESTED MODEL AS A MITIGATION TECHNIQUE

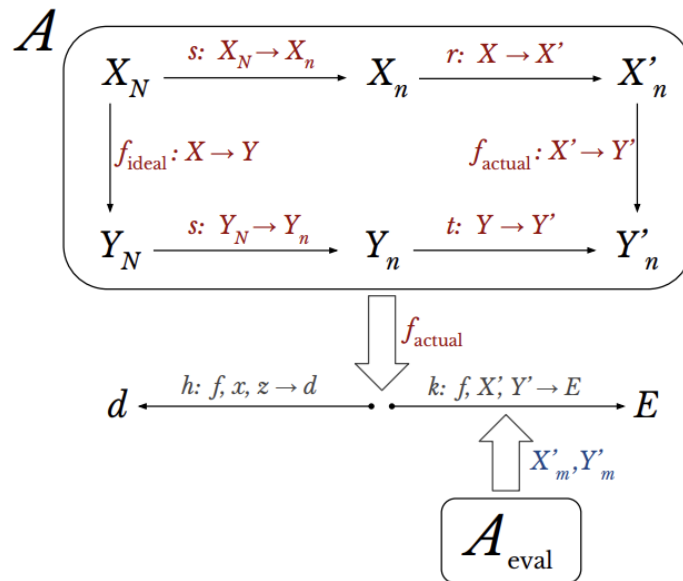


Fig. 3. Recommended Model

Figure 3 provides an overview of the suggested mitigation technique. As shown in Figure 3., the data transformation sequence can be abstracted into a general process A . Let X and Y be the underlying feature and label constructs we wish to capture where $s: X_N \rightarrow X_n$ is the sampling function. X' and Y' are the measured feature and label proxies that are chosen to build a model, where r and t are the projections from constructs to proxies, i.e., $X \rightarrow X'$ and $Y \rightarrow Y'$.

The function $f_{ideal}: X \rightarrow Y$ is the target function—learned using the ideal constructs from the target population—but $f_{actual}: X' \rightarrow Y'$ is the actual function that is learned using proxies measured from the development sample. Then, the function k computes some evaluation metric(s) E for f_{actual} on data X'_m, Y'_m (possibly generated by a different process, e.g., A_{eval} in Figure 2).

Given the learned function f_{actual} , a new input example x , and any external, environmental information z , a function h governs the real-world decision d that will be made (e.g., a human decision-maker taking a model's prediction and making a final decision).

Historical bias is defined by inherent problems with the distribution of X and/or Y across the entire population. Therefore, solutions that try to adjust s by collecting more data (that then undergoes the same transformation to X') will likely be ineffective for either of these issues. However, it may be possible to combat historical bias by designing s to systematically over- or under-sample X and Y , leading to a development sample with a different distribution that does not reflect the same undesirable historical biases.

In contrast, representation bias stems either from the target population definition (X_N, Y_N) or the sampling function (s). In this case, methods that adjust r or t (e.g., choosing different features or labels) or g (e.g., changing the objective function) may be misguided. Importantly, solutions that do address representation bias by adjusting s implicitly assume that r and t are acceptable and that therefore, improving s will mitigate the harm.

Learning bias is an issue with the way f is optimized, and mitigations should target the defined objective(s) and learning process [24]. In addition, some sources of harm are connected: e.g., learning bias can exacerbate performance disparities on under-represented groups, so changing s to more equally represent different groups/examples could also help prevent it.

Deployment bias arises when h introduces unexpected behaviour affecting the final decision d . Dealing with deployment bias is challenging since the function h is usually determined by complex real-world institutions or human decision-makers. Mitigating deployment bias might involve instituting a system of checks and balances in which users balance their faith in model predictions with other information and judgements [26]. This might be facilitated by choosing an f that is human-interpretable, or by developing interfaces that help users understand model uncertainty and how predictions should be used.

Finally, there is a risk of exploitation by bad actors. Those who intentionally and willfully post misleading or dangerous material will not be deterred by an algorithmic warning. Instead, they could use the warnings to help them craft harmful posts that fall just below the threshold of algorithmic detection.

5. RECOMMENDATIONS

Here is an overview of some challenges and potential solutions regarding the development and deployment of AI model.

5.1. Simple Models are Effective

If an application only requires detecting the difference between a few different objects with high certainty, even simple detectors can do the task. Users can benefit greatly once they realize that their applications can be solved for a fraction of the computational complexity with much simpler models than what's on the forefront of research.

5.2. Leverage Existing Models

As existing models already exist for almost every application, rather than reinventing the wheel, it's often much easier to start with a network based on one of these architectures. Moreover, starting with a known model will reduce the amount of time, data, and effort to train a model, since it's possible to retrain existing models in a process called 'transfer learning.'

5.3. Integrate Quantization Early

Quantizing a model down from multi-byte precisions to a single-byte can multiply inference speed with little to no degradation in accuracy. For example, frameworks such as PyTorch expose their own methods for quantizing models, but they're not always compatible with each other. Regardless of the approach taken, the aim should be to quantize from the outset of developing the model in a consistent way.

6. CONCLUSION

This paper provides a framework for understanding the sources of downstream harm caused by ML systems to facilitate productive communication around potential issues. By framing sources of downstream harm through the data generation, model building, evaluation, and deployment processes, we encourage application-appropriate solutions rather than relying on broad notions of

what is fair. Fairness is not one-size-fits-all; knowledge of an application and engagement with its stakeholders should inform the identification of these sources.

In practice, ML is an iterative process with a long and complicated feedback loop. This paper highlighted problems that manifest through this loop, from historical context to the process of benchmarking models to their final integration into real-world processes.

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