THE 5 DIMENSIONS OF PROBLEM SOLVING USING DINNA: CASE STUDY IN THE ELECTRONICS INDUSTRY

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ABSTRACT

Based on the principle that perfection is a divine criterion, process management exists on the one hand to achieve excellence (near perfection) and on the other hand to avoid imperfection. In other words, Operational Excellence (EO) is one of the approaches, when used rigorously, aims to maximize performance. Therefore, the mastery of problem solving remains necessary to achieve such performance level.

There are many tools that we can use whether in continuous improvement for the resolution of chronic problems (KAIZEN, DMAIC, Lean six sigma...) or in resolution of sporadic defects (8D, PDCA, QRQC ...). However, these methodologies often use the same basic tools (Ishikawa diagram, 5 why, tree of causes...) to identify potential causes and root causes. This result in three levels of causes: occurrence, no detection and system.

The research presents the development of DINNA diagram [1] as an effective and efficient process that links the Ishikawa diagram and the 5 why method to identify the root causes and avoid recurrence. The ultimate objective is to achieve the same result if two working groups with similar skills analyse the same problem separately, to achieve this, the consistent application of a robust methodology is required. Therefore, we are talking about 5 dimensions; occurrence, non-detection, system, effectiveness and efficiency.

As such, the paper offers a solution that is both effective and efficient to help practitioners of industrial problem solving avoid missing the real root cause and save costs following a wrong decision.

KEYWORDS

Operational Excellence, DINNA Diagram, Double Ishikawa and Naze Naze Analysis, Ishikawa, 5 Way analysis, Morocco

1. INTRODUCTION

Previous research has identified methodologies using a set of methods that we can use to improve the results of each of the phases that continuous improvement projects must go through [2]. As problems become more complex, more structured tools are needed to support these steps, from characterizing the problem to put in place an action plan. These tools use divergent techniques,

DOI:10.5121/ijdkp.2021.11502

which help generate multiple alternatives, and convergent techniques that help analyze and filter the generated options [3] [4]. Some of the most cited methodologies are 8D [5] [6] [7] [8], PDCA[9] [10] [11] [12] [13] [14] [15] [16], DMAIC [17] [18] [19] [20] [21] [22] [11] and KAIZEN [23] [24] [25] [26] [27] [28]. However, Ishikawa [29] and 5 Way analysis [30] remain the most basic tools used in all those methodologies.



Figure 1. Common tools to all problem-solving methodologies

2. MOTIVATION & PHILOSOPHY

Motivation

The research is the result of several years of 8D methodology practitioner (more than 1200 reports over 15 years) on semiconductor, wiring systems and automotive industries. I hope that will be helpful and by the way, one cogitates (think deeply) item to develop in the future. I present the 5 dimensions experimental design of problem solving using DINNA Diagram : Double Ishikawa and Naze Naze Analysis, discussing the novel approach we have taken to defect and root cause classification and the mechanisms we have used to connect between the different diagrams. We then present the results of our analyses and describe the best way to get it. We conclude with lessons learned from the methodology and resulting ongoing improvement activities.

Philosophy

If we assume that we have two teamwork groups with similar skills both looking for the root cause of the same problem separately, how can we be sure that the two groups will achieve the desired result using the same methodology?

3. DINNA DIAGRAM

Double Ishikawa Diagram

The Ishikawa diagram [29] is one of Seven Basic Tools of Quality, (also called fishbone diagrams, herringbone diagrams, cause-and-effect diagrams, or Fishikawa) are causal diagrams created by Kaoru Ishikawa (1968) that show the causes of a specific event. This diagram illustrates the cause and effect diagram or 5ME (Material, Man, Machine, Method, Measure and

Environment). For each branch all potential causes are described. Indeed, the purpose is to break down (in successive layers of detail) causes that potentially contribute to a particular effect. Mostly if not always, we treat only the occurrence (why it happened) and we forget the non-detection (why it wasn't detected) root causes. That's why, double Ishikawa diagram is very important to complete the analysis. And, we keep the "Man" for the last, to not be influenced. I chose the double Ishikawa form like "Figure. 2" to facilitate the connection with the why why analysis.



Figure 2. Double Ishikawa Diagram There are two ways to verify the causes, by reproducing the defect or by team voting.

By reproducing the defect: We try to reproduce the defect based on hypotheses given by team members, but this method is limited by time allocate to the analysis and also if there is combination of several causes.

By team voting: Sometimes it is very difficult to verify the causes by reproducing the defect. In this case, the team formulates hypotheses that can be objectively tested. The approach is that each team member gives a causes weight (3P, 2P, 1P) based on their feedback and expertise, and in the end we sum the points which giving a final number as shown in the example below "Figure. 3".



Figure 3. Double Ishikawa and the vote

Naze Naze Analysis

5 Why's are widely used to find the real root cause, invented by Taiichi Ohno [30] which was the great quality guru working for Toyota, 5 Why's are also called Naze Naze in Japanese (Naze=Why). The principal is to ask several times the question Why until you hit the real root cause.

And for sure, the question Why can be asked less or more than 5 times. Also, make sure the root cause is connected to the initial problem with a logical link.

Which is the Reel Root Cause?

- The reel root cause must be well described: need to be accurate, measurable, specific and without interpretation.
- The reel root cause is the one identified that satisfies the requirement of completely explaining the effect. It is the single verified reason that accounts for the problem.
- The reel root cause is supported by the facts without contradiction.
- The reel root cause is the one whose removal should make the effect stop permanently.
- The Double Ishikawa (or the list of initial causes) is the starting point. That could be the problem itself but that will be less accurate.

Methodology:

Step 1: select one initial cause from the Double Ishikawa. For each branch all potential causes are described: Advantage of this in description of a problem: you will not forget anything.

Why? Why? 2 Why? Why? Why? 5 Verification		
		TECHNICAL ROOT CAUSE SYETEM ROOT CAUSE
F	Occurrence: Cause1	Cause 1 Cause 1 OK Not possible:
PREVEN	Occurrence: Cause2	Cause 1 + Cause 1 + Cause 1 + Root Cause ? + Possible: Need Actions + Review the FMEA
ANCE	Occurrence: Cause3	Cause 3 Cau
ORM	Occurrence: Cause4	Cause 4
CONF	Occurrence: Cause5	Cause 5 + Cause 5 + Cause 5 + Cause 5 + Cause 5 - OK + Not possible: Audit
NON	Occurrence: Cause6	
6	NoDetection:Cause1	Cause 1 + Cause 1 + Cause 1 + Cause 1 + Cause 1 - OK + Not possible: record
DTEC	NoDetection:Cause2	Cause 2 Cause 2 OK Cause 2
I (PRC	NoDetection:Cause3	Cause 2 Cause 2 Cause 2 Root Cause ? Need Actions Set a check-list
l ē		Thus Thus Thus
TEC	NoDetection:Cause4	Cause 4
D-DE	NoDetection:Cause5	
ž	NoDetection:Cause6	Cause 6 → Cause
		Thus ら Thus 🚯 Thus 😢 Thus 🌒 🥧

International Journal of Data Mining & Knowledge Management Process (IJDKP) Vol.11, No.5, September 2021

Figure 4. Naze Naze Analysis

Step 2: repeat "why" until the answer can trigger a countermeasure. It's important to note that the "5 Whys" technique can break into multiple chains when a particular "why?" has multiple answers. This is the time to apply the Pareto method and determine which pathway has the greatest effect in causing the performance gap. When choosing between two courses of action, it's better to address the causes with an 80% impact on the problem first, before dealing with causes that have a lesser impact. See below (Occurrence: cause 1, in the first why, we get two causes, one was verified as not possible the second one, guide us to the reel root cause).

Step 3: Ask « thus » at every cause to verify the root cause. In fact, to verify that the analysis is correct, you should be able to propose a countermeasure to the root cause and apply the word "thus" or "therefore" to verify that the countermeasure addresses each cause in the chain. This is what we call the "reversible" aspect of the 5 Why's to verify the reel root cause.

Good example:

"I was late" → why → because "my car did not start" Do you mean "your car did not start so you were late"? Yes! so the cause is confirmed.

Bad example:

"I was late" \rightarrow why \rightarrow because "I had a party yesterday evening" Do you mean "you had a party yesterday, so you were late"?

Cannot be Yes because you may have a party and be just in time. Being late is due to something else \rightarrow this cause is not confirmed.

Three dimensions of Naze Naze Analysis

The Naze Naze Analysis splits into 3 dimensions:

1) The Occurrence (non-conformity)

Why do we have the problem?

2) The Escape (non-detection)

Why did we not detect the problem?

3) The System (preventive & predictive)

Why did the system allow this problem to happen?

Why did the system allow this problem to not be detected?

Double Ishikawa and Naze Naze Analysis Diagram

DINNA Diagram is a powerful problem-solving methodology which is an iterative effort that requires strong leadership, good teamwork, and relentless follow-through. If it were easy, you wouldn't need to spend time diving deep to understand the real root causes and solutions. You'd simply solve the problem.

In lean manufacturing, real root cause countermeasure tools are often used to help perform the necessary discovery and analysis, and to provide the insight needed to develop an effective and permanent solution. This approach is exactly what we found when we use DINNA Diagram, it will help you to gain time, to effectively determine the real root cause(s), and to avoid the recurrence.

The DINNA Diagram is complete resolving problem methodology if it is used correctly, we should not stop until ALL real root causes have been identified: Occurrence and Escape, Technical and System.

Remind that when the real root cause is identified is provides an opportunity to prevent it happening again thus reducing the possible recurrence, increasing customer satisfaction, etc...Finally, customers often require a 5 Why's from their supplier because they think that it is a key tool to find the real root cause and then to prevent recurrence. That's why; DINNA Diagram is well designed to force us to go down to the real root causes using fact-based links between the cause and the effect.



International Journal of Data Mining & Knowledge Management Process (IJDKP) Vol.11, No.5, September 2021

Figure 5. Double Ishikawa and Naze Naze Analysis Diagram

The 5 dimensions of problem-solving using DINNA Diagram

The robustness of any problem-solving tool cannot be achieved if it does not address the effectiveness and efficiency dimensions. Using the Dinna diagram rigorously, we identify the true root cause or the combination of several root causes. At this stage, an action plan is required, and the choice of appropriate actions is made based on a decision matrix which should consider the cost criterion alongside the quality and the deadline. Therefore, the efficiency remains mandatory for Operational Excellence mindset and this is the 4th dimension.

Finally, the 5th dimension is the effectiveness of the actions put in place to eradicate the problem, which can be verified by compliance audits and perfectly if no recurrence recorded.



Figure 6. The 5 dimensions of problem-solving using DINNA Diagram

Practical case using the 5 dimensions of problem-solving using DINNA Diagram

The example is a "Glue Bridging" on SO8 device which generates a short circuit due to die attach (in this case the output voltage is over specification).

Real Time X-Ray Analysis :

Sample were submitted to X-rays inspection, a glue bridge observed at pin#2 also leading abnormal leakage during stimulating current or voltage signals.



Electrical Analysis:

At our automatic electrical test, the device with glue bridging was confirmed as electrically reject with new program and good with old one.

The flow chart for this product is as follow:



In order to understand the root cause of the defect, we perform DINNA Diagram & Trials :

To be brief, we treat only the first dimension "Occurrence":



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Conclusion

Basing on the analysis above we can conclude that Glue quantity optimization might generate similar defect as the received unit and on the reproduced defect units (see below).



Corrective action Implementation & Verification:

- Decrease of Glue quantity to avoid such glue bridging.
- Make DOE (Design Of Experiments) in curing process for Temperature/Time optimisation.

4. CONCLUSIONS

DINNA diagram has been tested for different problems in three sectors of the automotive industry: Semiconductor (80% machine Vs. 20% Human), Automotive suppliers (20% machine

Vs. 80% Human), and Car Maker (50% machine Vs. 50% Human). We will publish other practical cases in the future using the 5 dimensions of problem solving with DINNA diagram.

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